PRESSING TOWARDS THE GOAL 2022 AND BEYOND

"... I press on towards the goal to win the prize for which God has called me heavenwards in Christ Jesus." Philippians 3:14



OUR SCHOOL

The College exists to support Christian families in the education and training of their children. In a society which rejects the infinite, personal God of the Bible and humanity's responsibility to Him, the College seeks to provide an environment that presents the truth of God our Creator, our need of redemption, and the only hope of humanity, being salvation through our Lord Jesus Christ.

It is the intention of the College to work with families by supporting them and reinforcing biblical values and standards of conduct. The College is characterised by diverse, challenging, and rich educational experiences within a loving and caring environment. It is our desire that each student finds and fulfills their potential in God. The College seeks to provide a well balanced and innovative curriculum that meets the needs of every student.

We believe each child is precious and unique in God's sight and that we, as Christian teachers, must provide a worthy example for the children under our care. We acknowledge our need to depend upon the enabling power of the Holy Spirit.

It is our hope and desire that students attending Waverley Christian College will experience not only academic success, but also spiritual, social, emotional and physical blessing.

Peter R. Sheahan Principal





OUR MISSION

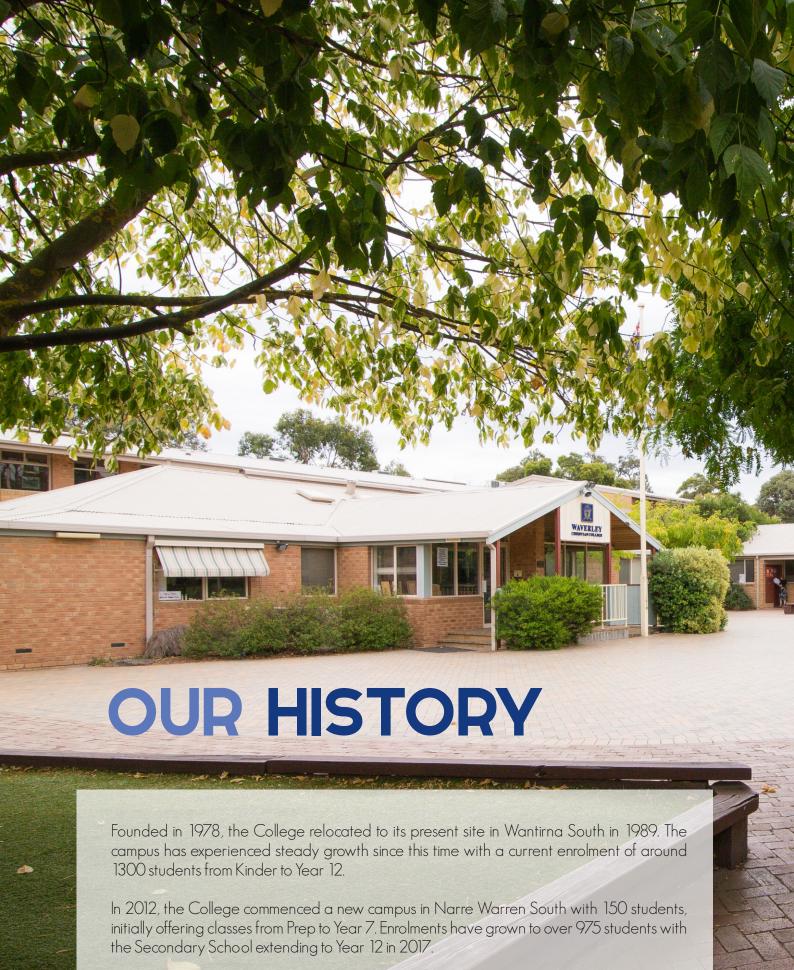
To provide Christian families with the opportunity to have their children educated from a Christ centred, Biblical perspective and to prepare young people for effective ministry and service within society.



OUR VISION

To see a generation of young people impacting their community, nation and the world for the Lord Jesus Christ.





The College is a ministry of CityLife Church, a multi-site church with a congregation of around

ten thousand.

OUR PHILOSOPHY

It is the College's aim to help students understand the relationship between God and His Word to everything they are learning and doing in the classroom.

Ruth Haycock, author of 'Encyclopaedia of Bible Truths for School Subjects' writes:

"If we fail to present what God says but teach other aspects of a subject, we shelter pupils from the truth and give them only part of the story" "If we actually believe that the Bible is authoritative in every subject it addresses, in History and Science as well as in Christian doctrine, we are obligated to find out what it says about every topic we teach. What we do teach may be purely humanistic and opposed to the truth found in the Bible, or it may be true as far as it goes, but incomplete. In either case, pupil thinking is being shaped according to the world's pattern. God asked instead for transformed lives, not conformed to the world, but based on renewed minds able to prove what is the good and acceptable and perfect will of God."

We believe that all truth originates from God, and that all the truth He created was designed to lead people to know and respond to Him. Each academic subject is a part of the truth He created to help people know and understand Him better. We know more about God because of the truth revealed in Science and Mathematics. He made writing and reading an important part of His creation because He chose to reveal Himself to us in writing. We learn to think and express our thoughts in writing so that we can praise and glorify Him. We study history so that we can understand how He has directed the course of man through the years of time. Every academic truth in every academic area is a revelation of God.

All efforts to separate God and His truth from the school curriculum only serve to compromise an academic education. It is not possible to truly understand any academic area apart from a knowledge of God.

"The fear of the Lord is the beginning of knowledge..." (Proverbs 1:7)

Waverley Christian College endeavours to provide students with topics of study which are both stimulating and challenging and which will lead each student to realise their God-given potential. We believe the courses of study provided prepare students most thoroughly for successful participation in university, Technical and Further Education, apprenticeships or work place.

It is our prayer that students attending Waverley Christian College will experience success and the blessing of our Lord Jesus Christ.

OUR VALUES

The most important things in life, according to Jesus Christ, are loving God and loving others. These are the foundational values of Waverley Christian College and govern all that we seek to be and do as we work and learn together. In dependence on the grace of our Lord Jesus Christ, we will endeavour to be a school community that reflects His life and values.

FAITH

"But because of His great love for us, God who is rich in mercy made us alive with Christ...it is by grace you have been saved" Ephesians 2:4-5

As a school community, we will endeavour to ...

- Live in the knowledge that we are recipients of God's grace through salvation by faith in Jesus Christ
- Live in obedience to God's will for our lives as revealed in the Scriptures
- Honour God and seek to grow in our faith, our knowledge and understanding of Him and His Word
- Love the Lord our God with all our heart, soul, mind and strength
- Show reverence for God

RESPECT

"You shall love your neighbour as yourself" Mark 12:31

As a school community, we will endeavour to...

- Care for God's creation
- Treat others as we would like to be treated
- Show consideration for other feelings, interests and points of view
- Use good manners when interacting with others
- Treat people the same, regardless of where they come from, the colour of their skin, the language they speak, their social status, or gender

EXCELLENCE

"Whatever you do, work at it with your whole heart, as working for the Lord..." Colossians 3:23

As a school community, we will endeavour to...

- Apply ourselves with diligence
- Inspire our students to achieve their best
- Have an attitude of gratefulness to God in all we do, avoiding grumbling and complaining
- Give God the glory for all that we accomplish
- Honour God in all we do

LOVE

"Greater love has no one than this: to lay down one's life for one's friends" John 15:13

As a school community, we will endeavour to...

- Show kindness and patience in our dealings with each other
- Be quick to acknowledge our wrong doing and seek forgiveness
- Forgive others for any wrongs they have committed
- Be humble and gracious towards others
- Show genuine love, care and compassion for each member of the school community
- Demonstrate sacrificial love in humility, considering others better then ourselves

INTEGRITY

"Show yourself in all respects to be a model of good works, and in your teaching show integrity, dignity, and sound speech that cannot be condemned..." Titus 2:7-8

As a school community, we will endeavour to...

- Be honest and truthful using wisdom and sensitivity in all interactions with others
- Speak up on behalf of others act courageously
- Maintain confidentiality
- Develop a culture of trust
- Treat others without bias, fear or favour
- Keep our word and follow through on what we say we will do

COMMUNITY

"If you have any encouragement from being united with Christ, if any comfort from his love, if any fellowship with the Spirit, if any tenderness and compassion, then make my joy complete by being like-minded, having the same love, being one in spirit and purpose" Philippians 2:1-2

As a school community, we will endeavour to ...

- Work together for each others' good
- Display a 'servant heart' attitude, willingly assisting and supporting others
- Cooperate with others in the school community
- Build healthy relationships with each other
- Pray together and for each other
- Recognize and value the contribution that others play in the life of the school community
- Consider not only our own interests but also the interests of others

WISDOM

"A wise person will hear, will increase in learning" Proverbs 1:5

As a school community, we will endeavour to ...

- Seek to learn all we can from God's Word
- Ask God for wisdom
- Receive wisdom from others
- Seek wise council
- Behave wisely in our dealings with others
- Teach our children to discern between good and evil

OUR COLLEGE

TODAY

FAITH

We are a Christian community linked to CityLife Church with a diversity of Christian church backgrounds.

LEADERSHIP

We are strengthened by sound governance, leadership, systems and administration.

STAFF

We are blessed by engaged, passionate staff who seek to grow as learners and are committed to achieving the best outcomes for students.

COMMUNITY

We seek to be relational, supportive and friendly.

EDUCATION

We aspire to excellence in education, in Christ-centred learning, and in service opportunities, where each student is encouraged to do their best.

TOMORROW

We will demonstrate uncompromising beliefs and act in accordance with these, preparing our students' hearts for the Lord and discipling them in service to Him.

We will embed a deliberate, stated strategic vision throughout the community, distribute leadership wisely, and manage change effectively.

We will attract excellent Christian staff and provide systems and structures that allow them to do what they do best.

We will be a caring school community with a commitment to pastoral care and support while maintaining an outward focus.

We will provide meaningful learning experiences, enriching the lives of our students, helping them to know God, understand His world, and serve others with their gifts and abilities.

OUR FUTURE

We aim to see students engaged in meaningful learning experiences that will enrich their lives and help them to know God and understand their place in the world. It is our desire to see each student discovering and developing their gifts and abilities, using these to bring honour to God and benefit to society in sacrificial service for others.

All things are purposefully created and sustained by God and we are responsive and responsible stewards of that creation. With this perspective:

- Students experience safe and supportive learning environments that encourage selfefficacy, risk taking and transformational learning.
- Quality learning is personalised, associated with clear intentions, big ideas, deep thinking and requires critical reflection and quality feedback.
- Evidence of understanding is demonstrated through fluent and flexible transfer of knowledge and skills.



By God's grace, over the next three years, we will pursue the following strategic priorities.

FAITH

Honour God and seek His direction and wisdom in every area of school life

- Promote a whole-school culture of prayerfulness
- Embed our College values
- Build biblical literacy amongst staff and students
- Strengthen our missions and service programs
- Ensure an engaging, purposeful, and faith building Chapel program
- Promote student leadership
- Enhance the teaching of Biblical truth and Christian worldview in all aspects of the curriculum
- Ensure students are well prepared to interact with the world around them in view of an increasingly secular society
- Promote the value of Christian character qualities to the student body



LEADERSHIP

Build and implement a strong vision and culture. Provide and develop strategic, sustainable leadership, evidence-based decision-making, and effective role modelling

- Clearly communicate our vision and strategic plan
- Develop a structured and sustainable leadership program
- Develop focused and measurable operational plans
- Improve our systems, logistics and resourcing
- Support Christian schooling in Australia
- Future Growth
- Develop a 'growth mindset' culture a willingness to continually grow and learn



STAFF

Employ the right people, train them well, develop productive teams and value them highly

- Embed a culture of professional growth and use Professional Learning Teams well
- Consolidate effective and efficient human resourcing
- Ensure supportive and effective staff orientation
- Further develop intentional staff wellbeing programs
- Implement a targeted graduate program
- Build on our existing staff development and review processes
- Provide facilities and resources that will enhance the productivity and effectiveness of staff
- Build effective communication and support processes amongst staff



COMMUNITY

Give high priority to relationships, ensuring our young people have access to quality well-being services and are engaged in service to others

- Support parents through the provision of and access to resources that will assist them in the training, nurture and education of their children
- Deliver high quality student care
- Ensure WCC is a safe place for children, committing wholeheartedly to the Child Safe Standards
- Promote and develop our targeted pastoral and behavioural programs
- Promote a transformational culture in student behaviour management, wellbeing and pastoral care
- Foster an engaged and involved Parents' Association
- Enhance our local community engagement
- Broaden our co-curricular offerings
- Build our alumni community



EDUCATION

Foster student engagement, develop quality teaching and learning, and increase student understanding and outcomes.

- Ensure engaging curriculum through the use of the 'Understanding By Design' framework in shaping Victorian Curriculum from a biblical perspective
- Commit to quality data to inform Teaching and Learning
- Focus on strategic and measurable improvement in literacy and numeracy
- Develop integrated and connected resilience programs
- Strengthen the Learning Support and Enrichment program
- Build ICT capacity, encourage creativity and problem solving and sharpen our understanding of safe and efficient use of technology
- Provide quality facilities and resources that will enhance the educational outcomes of students
- Ensure career guidance and future support is readily accessible for students
- Assist students to understand and apply metacognition strategies, including critical and creative thinking, project-based learning, 21st Century competencies, STEM
- Build student connection, collaboration and confidence through a culture of student engagement and agency







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